

# GEMMA BAUGH

Gemma.A.Baugh@gmail.com

## EDUCATION

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- MSSA** Case Western Reserve University Expected May 2021  
Master of Science in Social Administration, Concentration: Mental Health in Adults  
GPA: 4.00
- BA** Washington University in St. Louis December 2017  
Major: Philosophy-Neuroscience-Psychology  
Minors: Computer Science, Writing  
GPA: 3.88

## HONORS AND AWARDS

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- Phi Beta Kappa** 2018  
**Summer Undergraduate Research Award** 2017  
Stipend awarded by the Office of Undergraduate Research at Washington University in St. Louis to fund an independent research project May-August 2017

## FIELD PLACEMENT EXPERIENCE

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### **Baldwin Wallace University Counseling Services, Berea, OH**

#### **Counseling Intern**

August 2020 – Present

- Manage a caseload of 8-10 clients from the college student population from intake to termination via Zoom videoconferencing, including provision of therapy and referral to additional services as clinically indicated
- Facilitate a weekly, open, psychoeducation group to help clients develop skills to cope with COVID-19 pandemic-related stressors (via Zoom videoconferencing)
- Maintain client chart and case notes using Titanium software and engage clients via concurrent documentation
- Complete case conceptualizations for all clients and present one case conceptualization per semester during weekly group supervision

### **OhioGuidestone, Cleveland, OH**

#### **Clinical Intern, Community Counseling**

August 2019 – May 2020

- Managed a caseload of 6-10 adult clients experiencing a range of mental health concerns
- Provided therapy during weekly, 1-hour home visits with clients
- Maintained case notes using myEvolv software and engaged clients via concurrent documentation

## EMPLOYMENT EXPERIENCE

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### **Washington University School of Medicine, Department of Psychiatry, St. Louis, MO**

#### **Professional Rater I, Early Emotional Development Program**

Jan 2018 – May 2019

- Administered diagnostic assessments with parents of 5-6 year old children in a study of anxiety-related traits (70 parents interviewed using KSADS-EC and FIGS; 2-4 hours per interview)
- Administered KBIT-2 and other behavioral assessments with 5-6 year old children
- Phone screened potential research participants, scheduled assessments, and managed study data
- Supervised a team of undergraduate research assistants (7 to 15 students, depending on semester)
- Interviewed and trained new undergraduate research assistants, assigned weekly tasks to each assistant, and coordinated student engagement events
- Administered EEG recordings and MRI scans of 15-22 year old study participants
- Copy-edited and formatted papers pending journal submission for Dr. Joan Luby, MD

**Washington University in St. Louis, St. Louis, MO**

**Teaching Assistant, Department of Computer Science and Engineering**

Aug 2015 – Dec 2015

- Assisted with undergraduate course CSE 131, a Java-based introduction to software concepts and implementation
- Worked alongside 5 other TAs to answer students' questions and guide 30 to 40 students through assignments in classes two days a week

**VOLUNTEER EXPERIENCE**

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**Crisis Text Line, Remote**

**Crisis Counselor**

March 2017 – March 2018

- Contributed over 100 hours of online support to texters in crisis with a wide range of issues, from depression to interpersonal conflicts to financial insecurity and more
- Completed 34 hours of training over 8 weeks to develop skills in reflective listening, collaborative problem solving, suicide risk assessment, and crisis management

**City Faces Tutoring and After-School Center, St. Louis, MO**

**Weekly Tutor**

Feb 2016 – May 2016

- Tutored and mentored children (ages 5-14) in the Clinton-Peabody public housing complex 3 hours per week on Thursday evenings

**Art With a Heart** (non-profit, provides art classes for at-risk children), Indianapolis, IN

**Junior Board Member/President**

April 2012 – Aug 2014

- Led monthly board meetings and organized fundraisers as President (2013-2014)
- Recruited volunteers and wrote grant applications with other junior board members
- Supported students (grades K-8) as a volunteer in Art With a Heart classes

**RESEARCH EXPERIENCE**

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**Washington University in St. Louis, Department of Psychological & Brain Sciences, St. Louis, MO**

**Research Assistant, Purpose, Aging, Transitions, & Health (PATH) Lab**

Feb 2017 – Dec 2017

- Received academic credit and a Summer Undergraduate Research Award to work in the PATH Lab with Dr. Patrick Hill, PhD
- Analyzed data on citizens' level of purpose in life across the U.S. and examined correlations between sense of purpose and other socio-demographic and health factors
- Assisted in planning and hosting the PATH Lab's Purpose in a Diverse Society Conference

**PUBLICATIONS**

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Baugh, G. A., Pfund, G. N., Hill, P. L., & Cheung, F. (2019). Fifty states of purpose: Examining sense of purpose across the United States. *The Journal of Positive Psychology*, 1-8.

**TECHNICAL SKILLS**

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**Software Applications:** Titanium (electronic health record), myEvolv (electronic health record), REDCap (database management), Noldus Observer XT (observational data collection), Microsoft Word/PowerPoint/Outlook